

1 **Ascolta e leggi il dialogo.****Hugo:** What's that Rachel?**Rachel:** It's a bag of plastic bottles.**Hugo:** Did you say glass bottles?**Rachel:** No, I said plastic bottles. I collect the bottles to recycle them.**Hugo:** What happens then?**Rachel:** Well, then I take them to the plastic recycling bins.**Hugo:** Do you mean they are made into plastic again?**Rachel:** Yes, that's right.**2** **Ascolta di nuovo e ripeti il dialogo.****3** **Rileggi il dialogo dell'esercizio 1 e decidi se le affermazioni sono vere (V) o false (F).****1** Hugo ha una busta piena di bottiglie.**V** **F****2** Le bottiglie sono di plastica.**V** **F****3** Le bottiglie saranno riciclate.**V** **F****4** Rachel non sa dove si devono portare le bottiglie.**V** **F****4** **Collega ogni frase alla sua traduzione.****0** Did you say glass bottles?**a** No, ho detto...**1** No, I said ...**b** Che cosa succede poi?**2** Yes, that's right.**c** Be', poi...**3** Do you mean ...?**d** Hai detto bottiglie di vetro?**4** So, what about ...?**e** Vuoi dire...?**5** Well, then ...**f** Sì, è vero.**6** What happens then?**g** Allora, che cosa ne pensi...?

36 DESCRIVERE PROCESSI

(RICICLARE)

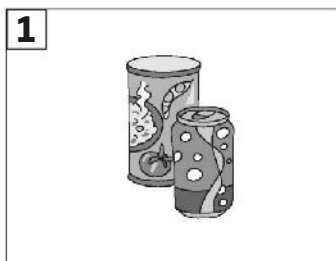
Name _____

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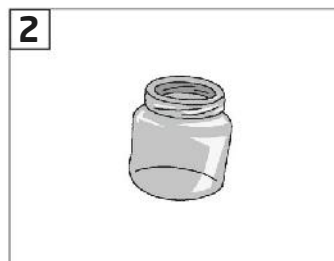
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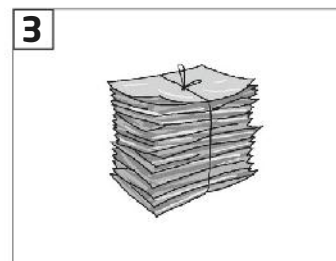
5  Ascolta e ripeti.



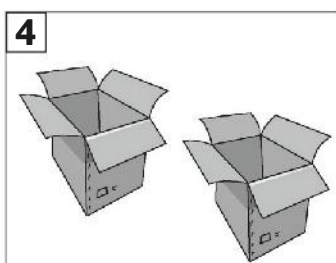
aluminium tins, cans



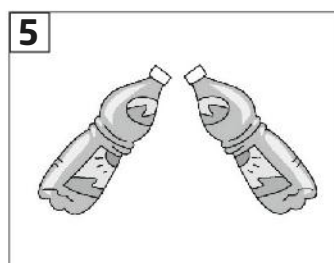
glass jar



paper sheets



cardboard boxes



plastic bottles



bin



sort



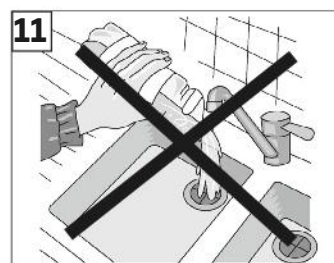
waste



collect



re-use



save

36 DESCRIVERE PROCESSI

(RICICLARE)

Name _____

Surname _____

Class _____

Date _____

- 6**  **100** Completa il dialogo con le parole che trovi nei rettangoli.
Poi ascolta e controlla.

what happens then

tins

that's right

say

Sue: What's that Adrian?

Adrian: It's a box of aluminium (0) tins .

Sue: Did you (1) _____ aluminium tins?

Adrian: Yes, that's right! I collect them.

Sue: And (2) _____ ?

Adrian: Well, then I take them to the aluminium recycling bins.

Sue: Do you mean they are made into aluminium again?

Adrian: Yes, (3) _____ .

- 7** Recita il dialogo dell'esercizio 6 con un tuo compagno / una tua compagna.